

CURRICULUM VITAE

DR. SAMMY KIPKEMBOI RUTTO, PhD.

BEd (Hons): University of Nairobi (Kenya), **MEd:** Kenyatta University (Kenya),

MPhil: University of Cambridge (UK), **PhD:** Kenyatta University (Kenya).

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I. PERSONAL DETAILS:

NAME: SAMMY KIPKEMBOI RUTTO.

NATIONALITY: KENYAN.

GENDER: MALE

MARRITAL STATUS: MARRIED.

DATE OF BIRTH: 1st January. 1958.

LANGUAGES (SPOKEN & WRITTEN): ENGLISH, KISWAHILI AND KALENJIN.

II. CAREER OBJECTIVE: Seeking challenging opportunities to translate my professional expertise, educational experience, skills and capacity into productive activities for human and national development. I aspire to demonstrate excellence in my career.

III. PROFILE SUMMARY: Hard working, exemplary character, dependable, trustworthy, responsible and social. Quick to learn, organized, adaptable and self-driven with an eye on detail. Open-minded, have a pleasant interpersonal relations, a good team player and an effective communication capacity.

IV. ACADEMIC QUALIFICATIONS AND EDUCATIONAL EXPERIENCE:

1981-1984: University of Nairobi (Kenya)... **BEd (Hons):** Physics, Mathematics and Education.

1985-1986: Kenyatta University (Kenya)... **MEd:** Philosophy of Education.

1988-1989: University of Cambridge (UK).. **MPhil:** Curriculum Organization & Design.

1992-1998: Kenyatta University (Kenya)... **PhD:** Philosophy of Science Education.

V. CAREER HISTORY I: CURRENT AND PREVIOUS APPOINTMENTS.

May, 2010 to date: Senior Lecturer, Head of Department, Pwani University College.

May, 2008- June, 2010: Lecturer, University of Nairobi.

2008-2010: Development Educationist/Consultant, University of Nairobi.

2003-2007: Member of Parliament (Kipkelion), Shadow Minister for Education.

2001-2002: Pioneer Director, Allumni Association, Kenyatta University.

2000-2002: Deputy Director (Dean of students), Kenyatta University.

1989-2002: Lecturer, Philosophy of Education, Kenyatta University.

1988-1989: Tutorial Fellow, Moi University.

1992-1998: Faculty examinations officer/coordinator, Kenyatta University.

1986-1987: Graduate Assistant/Tutorial Fellow, Kenyatta University

VI. CAREER HISTORY II: ACADEMIC/PROFESSIONAL EXPERIENCE.

1. TEACHING ENGAGEMENTS/COMPETENCE.

i. I have been teaching the following courses for many years at universities:

- Physics and Mathematics Education.
- Early Childhood Education.
- Philosophy of Education.
- Sociology of education.
- Methods of Social science Research.
- Curriculum organization and Design.
- Education and Development/Development Education.

ii. I have taught, supervised and examined MEd &PhD research projects in the following areas:

- Philosophy (MA, PhD).
- Philosophy of Education/Science Education (MEd, PhD).
- Sociology of Education (MEd, PhD).
- Comparative and International Education (MEd, PhD)
- Social Science Research Methods (MA, MEd, PhD)
- Development Education/Consultancy (MA, MEd, PhD).

2. CURRICULUM DEVELOPMENT.

- Developed HIV/AIDS control and management course for Kenyatta University.
- Developed/Reviewed the current Undergraduate, Masters and Doctorate courses for Kenyatta University, University of Nairobi and Pwani University College.
- Developed MEd (Higher Education) course for Kenyatta and Nairobi Universities.
- Developed BEd course on Philosophy of Science Education for Pwani University College and University of Nairobi.
- Curriculum Development Consultant.

3. DUTIES/RESPONSIBILITIES IN UNIVERSITY ADMINISTRATION.

- Eight (8) years experience in active student welfare services as a warden at Kenyatta University.
- Two (2) years experience as Deputy Director of students affaires, Kenyatta University.
- Two (2) years as a head of department, Pwani University College.
- Member, Pwani University College Master Plan Reference Team
- Member, Pwani University College Research Board (PURB)
- Member, Pwani University College Graduate Supervision Policy Committee
- Alternate member, Pwani University College Tender Committee

4. RESEARCH WORKS, PROJECTS AND THESES SUPERVISED, EXAMINED AND AWARDED.

1. **Amukowa, W (2010).***A critique of Kenya Anti-corruption Commission's initiatives in combating corruption and its implications for education in the light of Aristotelian concept of Akrasia.* A research thesis examined for the award of a **PhD** degree of the University of Nairobi. Candidate graduated.
2. **Githaiga, Suzan N. (2011).***The attitude of teachers towards life skills education as a way of developing capacity for the practice of morality through secondary schools in Kenya.* A research project submitted for the award of **MEd** degree of the University of Nairobi. Candidate graduated.
3. **Kinyua Grace N (2010).***Effects of inter-ethnic conflicts on the academic performance of students in schools among the Pastoralist Communities in Kenya. A case study of Olmorani Division of Laikipia West District.* A research project submitted for the award of **MEd** degree of the University of Nairobi. Candidate graduated.
4. **Kyalo, Ruth N (2010).***An investigation into factors hindering retention of the girl-child through primary and secondary education in Kenya. A case study of Kajiado Central District.* A research Project submitted for the award of **MEd** degree of the University of Nairobi. Candidate graduated. Candidate graduated.
5. **Likoye, Likoye Francis:** Knowledge as Praxis: The Implications of Freire's Concept of Critical Consciousness for HIV/AIDs Awareness in Kenyan Schools. M.Ed. Thesis. Graduated in December, 2004, Kenyatta University
6. **Malonza, Josphine N (2010),** *Causes of indiscipline among students in selected secondary schools in Kathonzi District of Kenya.* A research project submitted for award of **MEd** degree of the University of Nairobi. Candidate graduated.
7. **Onduso, Jared M. (2011).** *The impact of parental socio-economic status on performance in Mathematics among primary school pupils in Kenya. A case study of Getembe Division of Kisii Central.* A research project submitted for the award of **MEd** degree of the University of Nairobi. Candidate graduated.

5. **COMMUNITY SERVICE.**

1992 to date: Promotion of peace and peace education in Kipkelion District.

1992 to date: Supporting initiatives for excellent educational performance in Kipkelion District

through the development of single sex secondary schools

1992 to date: Promotion of Micro-finance activities and opportunities for youth and women in

Kipkelion District. Supported community activities for environmental protection.

2003-2005: Successfully negotiated for the creation of Kipkelion District, to bring development

closer to the people

2003-2007: Worked with Parliamentarians from Uganda, DRC Congo and Kenya to promote

peace in the Great Lakes region.

2003-2007: As member of Commonwealth Parliamentary Association, catalyzed integration

of educational programs in Africa towards strengthening the African Union (AU)

2003-2007: Served as a Member of Parliament for Kipkelion Constituency and Shadow Minister for Education in Kenya's 9th Parliament.

2003-2007: Served in the following oversight committees of Parliament:

- i. Education, Science and Technology.
- ii. Public Investment Committee (PIC).
- iii. Parliamentary Welfare Committee

VII. MEMBERSHIP OF ORGANIZATIONS.

1. Member of the Commonwealth Parliamentary Association (CPA).
2. Associate Member, Forum for African Women Educationists (FAWE).
3. Fellow, Cambridge Commonwealth Trust Society (Kenya Chapter).
4. Member, Oxford and Cambridge Society of Kenya.
5. Member, Physical Society of Kenya.

VIII. PUBLICATIONS AND RESEARCH WORKS.

I have done research and published (in books and journals) on the following areas:

1. Rutto, S.K. (2001). "Democracy and Human Rights Education in Kenya". In Otiende, J.E. and Njoroge, G.K. (Eds). *Gender, Education and Development*. (Nairobi, Quest and Insight).
2. Rutto, S.K. and Njoroge, G.K. (2001). *The Process of Democratization in Africa*. (Nairobi, Quest and Insight).
3. Rutto, S.K. (1994). "Philosophy of Education" in Otiende, J.E. and Bennaars, G.A. (Eds) *Theory and Practice of Education*. (Nairobi, EAP).
4. Rutto, S.K. (1994). "Democracy and Human Rights in Education" in *Basic Education Forum*, Vol. 4. A Journal of Educational Foundations. (Kenyatta University, 1994).

IX. CURRENT RESEARCH INTERESTS:

I am studying and developing a keen interest in the following developmental issues:

1. Development Education in Africa.
2. Leadership Education and Development in Africa.
3. Ethics, Education and Development in Africa.
4. Human Rights Education and Development in Africa.
5. Democracy Education and Development in Africa.

X. Hobbies: Reading, Playing Lawn Tennis, providing servant leadership and inspirational education to humankind so that they can take responsibility of their own personal and social growth.

XI. WORKSHOPS ATTENDED AND PARTICIPATED:

1. **15th June, 2011:** *Quality Management in Higher Education*". At Pwani University College, Kenya. Facilitated by Pwani University College, Max Planck Institute for International Law and Technical University of Dortmund (both of Germany). Topics covered:
 - i. Change in quality management (QM) by exchange of experiences.
 - ii. Bench learning as a new management concept and tool.
 - iii. Best Quality Corporate Responsibility in Europe and bench mark for Africa.
2. **20th June, 2011.** "*Impact of Social change- a UN Convention on the Rights of Persons with disabilities as a trigger*". At Pwani University College, Kenya. Facilitated by Pwani University College, Max Planck Institute for International Law and Technical University of Dortmund (both of Germany).

3. **21st June, 2011.** *“Didactics in Higher Education.”* At Pwani University College, Kenya. Facilitated by Pwani University College, Max Planck Institute for International Law and Technical University of Dortmund (both of Germany). Topics covered:
 - i. Intercultural Understanding
 - ii. Didactics in Higher Education-How to maximize Student Participation and Learning.
 - iii. Empowerment.

4. **25th June, 2011.** *“Governance and Fundraising in Higher Education.”* At Pwani University College, Kenya. Facilitated by Pwani University College, Max Planck Institute for International Law and Technical University of Dortmund (both of Germany). Topics covered:
 - i. Good Governance-Profile
 - ii. Good Governance-Transfer.
 - iii. Funding, Accounting and Controlling.
 - iv. Managing Science-Vision, Mission and Reality.

XII. REFEREES

1. PROF. GABRIEL KATANA, PHD.
DEPARTMENT OF PHYSICS
PWANI UNIVERSITY
P O BOX 195-80108,
KILIFI, KENYA

2. PROF. THOMAS THORUWA
DEPARTMENT OF PHYSICS
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