

INDIVIDUAL PROFILE

I am a PhD Candidate (Political Science), University of Nairobi, a graduate with a Master of Arts Degree in International Relations from the University of Nairobi, a Bachelor of Arts Degree with a Major in Political Science from University of Nairobi and a Diploma in Mass Communication from the Kenya Institute of Mass Communication. My research interest areas include Political Economy, Terrorism, Insurgencies, Counter Terrorism and Counter Insurgency, Violent Extremism and radicalization, State Building and Development in Africa, Electoral Processes and Democratic Transition in Africa, Political Violence, Foreign Policy and Comparative Defense policy.

AREAS OF SPECIALIZATION

- Political Economy
- Comparative Politics
- International Relations
- Security Studies
- Political Theory

ADDITIONAL SKILLS AND COMPETENCIES

- Political analysis
- Media Analysis
- Project Management
- Research
- Budgeting
- Data Collection and Analysis
- Report Writing
- Proposal Writing
- Mass Communication
- Broadcast Journalism

EDUCATION BACKGROUND

- PhD Candidate (Political Science), University of Nairobi.
- Master of Arts (MA) International Relations (2014), University of Nairobi.
- Bachelor of Arts (BA) First Class Honors Major in Political Science and a Minor in History (2011), University of Nairobi.

- Diploma -Mass Communication (2004), Kenya Institute of Mass Communication (K.I.M.C).

PROFESSIONAL EXPERIENCE

■ CURRENT EMPLOYER: PWANI UNIVERSITY

Designation: Tutorial Fellow (Political Science)

Overall Job Description

To support the design, development and production of learning and teaching material and deliver either across a range of modules or within a subject area of Political Science. Ensure the efficient delivery of teaching programmes in accordance with Pwani University's strategy, policy and procedures.

Specific Job description

- The preparation and delivery of lectures and seminars to Undergraduate Students
- Development of course material with appropriate advice from and support of more senior staff.
- Lecture as a member of a teaching staff within the School of Humanities and Social Sciences.
- Lecture in a variety of settings from small group tutorials to large lectures, ensuring content, methods of delivery and learning materials meet the defined learning objectives for individual teaching sessions.
- Develop own teaching materials, methods and approaches taking into account established or agreed practices where necessary.
- Supervise the work of students, provide advice on study skills and help them with learning problems.
- Set and mark assignments and set examination questions as well as assessing the work and progress of students by reference to defined criteria and provide constructive feedback to students.
- Seek ways of improving performance by reflecting on teaching design and delivery and obtaining and analysing feedback.
- Supervise student projects under guidance and supervision.
- Manage own teaching, scholarly and administrative activities and supervise students' fieldwork and placements.
- Plan own day-to day activity within the framework of the agreed programme.
- Coordinate own work and that of others to avoid conflict or duplication of effort.
- Use teaching resources and facilities as appropriate.
- Plan and manage own teaching and tutorials.
- Deal with problems which may affect the delivery of own teaching.
- Develop initiative, creativity and judgment in applying appropriate approaches to learning and teaching support and scholarly activities.
- Share responsibility in deciding how to deliver modules and assess students.
- Contribute to collaborative decision making with colleagues on academic content and on the assessment of students' work.

- Collaborate with academic colleagues on programme development and curriculum changes.
- Attend and contribute to subject group meetings.
- Participate in a range of administrative functions the majority of which are connected with the subjects in which the academic teaches.
- Research and publish work on contemporary issues affecting society

Course Units Taught

- History of Political Economy
- Comparative Governments and Politics in Developed Countries
- Dependency and Underdevelopment theories

■ January 2016-December 2016: KENYA METHODIST UNIVERSITY

Designation: Assistant Lecturer (International Relations)

Overall Job Description

To support the design, development and production of learning and teaching material and deliver either across a range of modules or within a subject area of International Relations. Ensure the efficient delivery of teaching programmes in accordance with the Kenya Methodist University's strategy, policy and procedures.

Specific Job description

- The preparation and delivery of lectures and seminars to Undergraduate and Diploma Students
- Development of course material with appropriate advice from and support of more senior staff.
- Lecture as a member of a teaching staff within an established programme of study.
- Lecture in a variety of settings from small group tutorials to large lectures, ensuring content, methods of delivery and learning materials meet the defined learning objectives for individual teaching sessions.
- Develop own teaching materials, methods and approaches taking into account established or agreed practices where necessary.
- Supervise the work of students, provide advice on study skills and help them with learning problems.
- Set and mark assignments and set examination questions as well as assessing the work and progress of students by reference to defined criteria and provide constructive feedback to students.
- Seek ways of improving performance by reflecting on teaching design and delivery and obtaining and analysing feedback.
- Supervise student projects under guidance and supervision.
- Manage own teaching, scholarly and administrative activities and supervise students' fieldwork and placements.
- Plan own day-to-day activity within the framework of the agreed programme.
- Coordinate own work and that of others to avoid conflict or duplication of effort.
- Use teaching resources and facilities as appropriate.
- Plan and manage own teaching and tutorials.

- Deal with problems which may affect the delivery of own teaching.
- Contribute to decisions affecting the work of the team.
- Develop initiative, creativity and judgment in applying appropriate approaches to learning and teaching support and scholarly activities.
- Share responsibility in deciding how to deliver modules and assess students.
- Contribute to collaborative decision making with colleagues on academic content and on the assessment of students' work.
- Collaborate with academic colleagues on programme development and curriculum changes.
- Attend and contribute to subject group meetings.
- Participate in a range of administrative functions the majority of which are connected with the subjects in which the academic teaches.

Course Units Taught

- Introduction to International Relations
- Kenya's Foreign Policy
- Strategic and National Security Studies
- International Security
- Comparative Foreign Policy
- South South Relations

■ 2015-2016: KENYA METHODIST UNIVERSITY

Part Time Lecturer: International Relations

Recruited to assist in training undergraduate students taking International Relations. Also providing academic support to undergraduate students as they write their dissertations. Other academic duties include Invigilation, Examination Tests development and Marking.

UNITS TAUGHT

- Diplomatic and Consular Law
- Diplomatic Protocol, Etiquette and Ceremony

■ JANUARY - APRIL 2015: RIARA UNIVERSITY

Part Time Lecturer: Legal Systems and Social Political Thought

Co-Taught the Social Political Thought aspect of this unit offered as a common undergraduate course at the University. The social political thought aspect aimed at introducing students to ideas, concepts and frameworks for thinking about the connections and relationships of politics and society. It also exposes them to an in-depth and comprehensive knowledge of the major issues that have characterized African Politics with a view to enabling them play effective roles in the integral development of the nation.

■ 2012-2014: UNIVERSITY OF NAIROBI

Graduate Research and Teaching Assistant: Department of Political Science and Public Administration

Recruited after being awarded a Postgraduate scholarship based on merit and excellence at undergraduate level the role entailed providing academic support to departmental by performing the following functions:

- Assist faculty members with classroom instruction, exams, record keeping, and other miscellaneous projects.
- Assist in research projects for departmental staff. This include literature review, data collection and analysis
- Obtain materials needed for classes, including texts and other materials.
- Prepare presentations for lectures.
- Hand out assignments and grade papers.
- Help professors and teachers develop course plans.
- Teach undergraduate courses as a stand in Tutor

■ MAY 2013-MAY 2014: ARTICLE 19 EASTERN AFRICA

Programme Assistant

Duties:

- Carrying out basic research and analysis and present information gathered from diverse sources in order to keep abreast of Freedom of Information issues in the Eastern Africa region, and maintain a knowledge base on these issues.
- Investigating cases of violations against journalists and providing support based on needs and case urgency
- Compiling ARTICLE 19s monthly and quarterly reports on Freedom of Expression
- Ensuring timely distribution of ARTICLE 19s publications to partners, networks and all relevant state and intergovernmental bodies.
- Ensuring that ARTICLE 19 website is updated daily
- Assisting in placing ARTICLE 19s work in the national, international and regional media
- Assisting in monitoring and documenting developments of Freedom of Expression in the Eastern Africa region.
- Maintaining a link with ARTICLE 19s key stakeholders including Governments, key development partners, journalists, human rights defenders and other stakeholders.
- Supporting other staff to ensure smooth running of the office.
- Assisting in administrative work as may be require

Highlights

- Project management of training more than 60 journalists on their role as vanguards of devolution system of governance in Kenya. The trainings were conducted in Machakos, Mombasa, Nyeri and Kisumu.

- Trained 22 Somalia journalists on safety and security including, developing a security policy in the course of their work, threat assessment and mitigating threats emanating from information communication technology.
- Produced a ten month report on status of freedom of expression in Eastern Africa region which was launched on 22 November 2013.

■ **2011-2012: CCTV AFRICA**
Broadcast Officer/Studio Operator

The Role entailed Research on Political and Economic Issues for Talk Africa, a 30 minute Weekly TV Show, Operation of Video Play out System for News Production, Co-ordination with other Departments for Studio Production and Compilation of News Stories (Video) on the Play-out System

Specific Duties

- Research on contemporary political, economic and political issues in Africa and provide a brief to Programme producer for Talk Africa, a weekly 30 minute talk show.
- Coordinate with other departments in preparation for recoding and subsequent transmission of the Programme
- Book on air guests for the programme
- Make follow up with booked guests and ensure their availability before recording of the show
- Edit and review recorded show in preparation for recording
- Assist studio director with plan and general flow of the show

■ **WORKSHOPS PAPERS WRITTEN/PRESENTED**

- Presented a paper at a conference titled, Regional Integration in East Africa: Opportunities and Challenges for Small and Medium Business Enterprises in Kenya, Organized by DBA Africa Management Review: A quarterly publication of University of Nairobi, School of Business, Nairobi (20thMarch 2015)

■ **ARTICLES APPEARING ON KENYA MEDIA**

- Ochieng, A. (2013, May 22). *Obama snub may be linked to ICC, but it has consequences for Kenya*. Retrieved from Daily Nation: <http://www.nation.co.ke/oped/Letters/Obama-snub-may-be-linked-to-ICC/-/440806/1859682/-/axgbbfz/-/index.html>
- Ochieng, A. (2014, June 1). *Kenya must retain her traditional allies even as she diversifies her foreign policy*. Retrieved from People Daily: <http://mediamaxnetwork.co.ke/peopledaily>

- Ochieng, A. (2014, July 6). *Kenya must invest in political development if it hopes to achieve Vision 2030*. Retrieved from People Daily: <http://mediamaxnetwork.co.ke/peopledaily/89280/kenya-must-invest-political-development-hopes-achieve-vision-2030/>
 - Ochieng, A. (2013, July 22). *Misconceptions about postgraduate study to blame for academic fraud*. Retrieved from Daily Nation: <http://www.nation.co.ke/oped/Letters/-/440806/1923124/-/e5p2q5/-/index.html>
 - Ochieng, A. (2014, September 6). *AU leader's unity in war on terror commendable*. Retrieved from People Daily: <http://mediamaxnetwork.co.ke/peopledaily/103627/au-leaders-unity-war-terror-commendable/>
 - Ochieng, A. (2014, August 2). *Time ripe to train, arm security guards*. Retrieved from: People Daily <http://mediamaxnetwork.co.ke/peopledaily/95437/time-ripe-train-arm-security-guards/>
 - Ochieng, A. (2014, July 26). *Repeat police recruitment exercise now*. Retrieved from People Daily: <http://mediamaxnetwork.co.ke/peopledaily/94104/repeat-police-recruitment-exercise-now/>
 - Ochieng, A. (2014, August 9). *UN needs reforms to address insecurity*. Retrieved from People Daily: <http://mediamaxnetwork.co.ke/peopledaily/97283/un-needs-reforms-address-insecurity/>
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■ REFEREES

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